

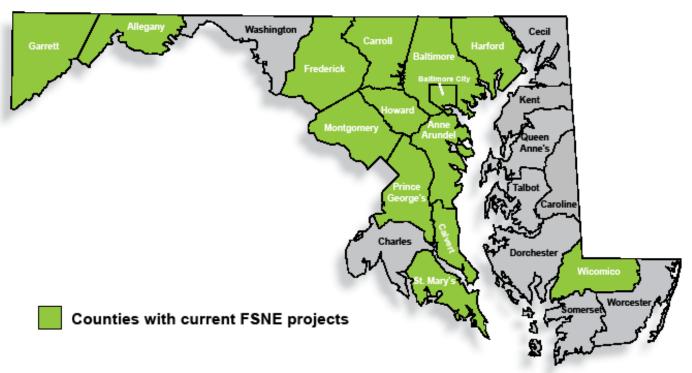


Overview of FSNE

- ▶ Food Supplement Nutrition Education Program
- University of Maryland Extension
- ▶ Educators in 13 counties and Baltimore City
- ▶ Work with low-income populations including Title 1 schools, health departments, afterschool programs, Judy Centers, etc.
- ▶ Focus on creating lasting partnerships and train-thetrainer models instead of one time events



MARYLAND FOOD SUPPLEMENT NUTRITION EDUCATION - FY11







This material was funded by USDAN Supplemental Nutrition Assistance Program in cooperation with the Maryland Department of Human Resources and the University of Planyland. University of Planyland Distraction programs are open to all distance without regard to rate, color; gended, disability, religion, age, research orientation, nutrition present assess, or restance origin. The Supplemental Nutrition Assistance Program provides nutrition assistance to people with low income. It can help you buy nutritions foods for a better dist. To find out more, correct the Planyland Department of Human Resources at 1-000-332-6347 or apply ordine at www.marylands.long.



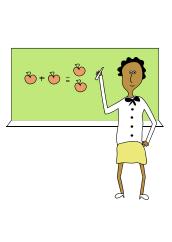




FY10 Annual Report

- ▶ 92 state and local organizations
- ▶ 36,648 direct participants
- ▶ 160,638 direct contacts

- > 759 collaborators trained on curricula
- Collaborators reached 23,429 participants
- ▶ Collaborators made 126,613 contacts



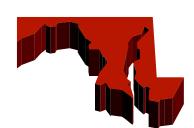
Maryland Health and Nutrition Literacy Study

- ▶ Recruited participants from the waiting rooms of 11 DSS offices in 5 counties of Maryland
- ▶ Face to face surveys, lasting between 30 mins to 2 hours
 - ➤ 219 SNAP-eligible adults
 - > 76% female, 64% have children
 - ➤ Average age: 37
 - ➤ 46% Black, 41% White, 6% Latino
 - ➤ 41% from non-metropolitian and 61% from metropolitan counties

Counties

*Stephanie Grutzmacher, PHD Principal Investigator





Maryland Health and Nutrition Literacy Study

- ▶ 53% earn less than \$10,000
- ▶ 37% unemployed
- ▶ 41% uninsured



- ▶ 59% needed to go to the D_x this year, but couldn't go b/c of cost
- ▶ 73% worry they'll run out of food
- ▶ 43% ate 0 fruits yesterday, 27% ate 0 vegetables yesterday



Barriers to Healthy Eating

- Cost
- Access
- Nutrition Education/Information
- Motivation
- ▶ Chronic High Stress
- Numeracy issues





What makes a successful nutrition education program

- Dialogue learning method
- ▶ Interactive classes
- ▶ Food demonstrations/ props
- ▶ Stick to a few main messages
- Consistency
- ▶ Healthy Environment



Resources



www.fsnep.org

Done

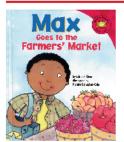




Read For Health



READ FOR HEALTH



A Visit to the Farmers' Market

Your child took a "trip" to the farmers' market this week when we read "Max Goes to the Farmers' Market". In this book, Max and his Mom find all sorts of colorful fruits and vegetables to bring home to eat.

Did You Know...

- There are over 100 farmers' markets in Maryland.
- Many farmers' markets now accept vouchers and EBT cards to purchase fresh produce.



- Visit this website to find a market near you: http://apps.ams.usda.gov/FarmersMarkets/Default.aspx
- There are 13 kinds of apples grown in Maryland. The look, shape, flavors, and textures vary with each type. Trying different varieties of the same fruit or vegetable can help you and your children discover your favorites!
- Maryland schools now include more locally grown fruits and vegetables into the school meal. Visit the Farm to School website for more information:
 www.mda.state.md.us/mdfarmtoschool/Index.php





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What's So Great About Fruits and Vegetables?

- Fresh fruits and vegetables have lots of vitamins, minerals, and fiber... things your child needs to grow and be healthy!
- Eating lots of different colored fruits and vegetables is a great way to provide your child with a variety of vitamins and minerals.
- The fruits and vegetables at farmers' markets are typically picked that day.
 That's why they taste so good.

Take Action!

Try these activities with your child. See how many you can check off this week!



- Visit a local farmers' market this week. Encourage your children (and yourself) to choose one new fruit or vegetable to try.
- Involve your children in washing and preparing their fruit and vegetable choices. Children involved in kitchen activities often are willing to try new foods.
- Your children learn from watching you. Eat fruits and veggies and your kids will too!
- Find a book on farmers' markets at your local library to read with your child.





Growing Healthy Habits

Unit Sequence and Gardening Schedule growing for Schoolyear Programs healthy habits

Unit#	Title	Recommended Month	Plant	Harvest	Other
1	What's So Great About Gardening?	September	<u>Transplant</u> ; Collards, kale, lettuce <u>Direct seed;</u> Radishes	Tomatoes for taste test, if you had a summer garden.	General garden maintenance.
2	Parts of the Plant That We Eat	October	<u>Direct Seed;</u> Garlic Cover crop (late October)	Lettuce and radishes for 'Plant Parts Salad', other salad vegetables may be available.	Sow cover crop seeds, general garden maintenance.
3	Feed the Soiland the Soil Will Feed Youl	November	None	Lettuce and leafy greens for "Soil Salad"; any other vegetables that may still be available in your fall garden.	Pull out spent plants and make compost pile, cover garden soil with leaves or other mulch.
4	Variety: The Spice of Life!	January	None	None	Use seed catalogues to select any special varieties you want to grow in the garden this year.
5	Plan Your Planting	February	Start transplants indoors (mid to late February): Cabbage, lettuce	None	Students help create a garden map and planting schedule; teachers and volunteers meet to create a supply list, a plan for acquiring materials, and maintenance schedule.
6	Seed Magic	March	Start transplants indoors: Broccoli, collards, kale Transplant (mid-March): Cabbage, lettuce Direct seed (mid- March): Peas, radishes, spinach	None	Work compost or other organic matter into the garden a week of two before planting, build trellis for peas, thin radishes (a few weeks after planting), thin any other direct seed items if overplanted.
7	Keep It Growing	April	Transplant: Broccoli, collards, kale <u>Direct seed: Carrots</u> <u>Start indoors: Sweet</u> potato slips	Leafy greens, lettuce, and spinach to send home with students (late April).	Thin carrots (a few weeks after planting); water, weed, and mulch your garden to reinforce the concepts learned in this unit.
8	Healthy Harvest	May	<u>Iransplant</u> Cucumbers, eggplant, peppers, squash, sweet potatoes, and tomatoes (if garden will be maintained through summer)	Mid-to late-May: Baby carrots, garlic, leafy greers, and radishes for "Garden Star-fly" (Note: carrots and garlic will need some time to mature; harvest the biggest for the recipe and leave the rest to grow until the end of the school year.	Plan for summer gørden care; general gørden maintenance.
9	Garden Fitness is an extra unit that may be incorporated at anytime during the schoolyear.				



Make Meals and Memories Together







Make Family Meals a Priority!

Involve Your Family in Planning Meals for the Week.

Any Meal Can Be a Family Meal.

Enjoy "Meal Talk". Turn off the Television, Phone, and Computer. Talk About Everyone's Day.

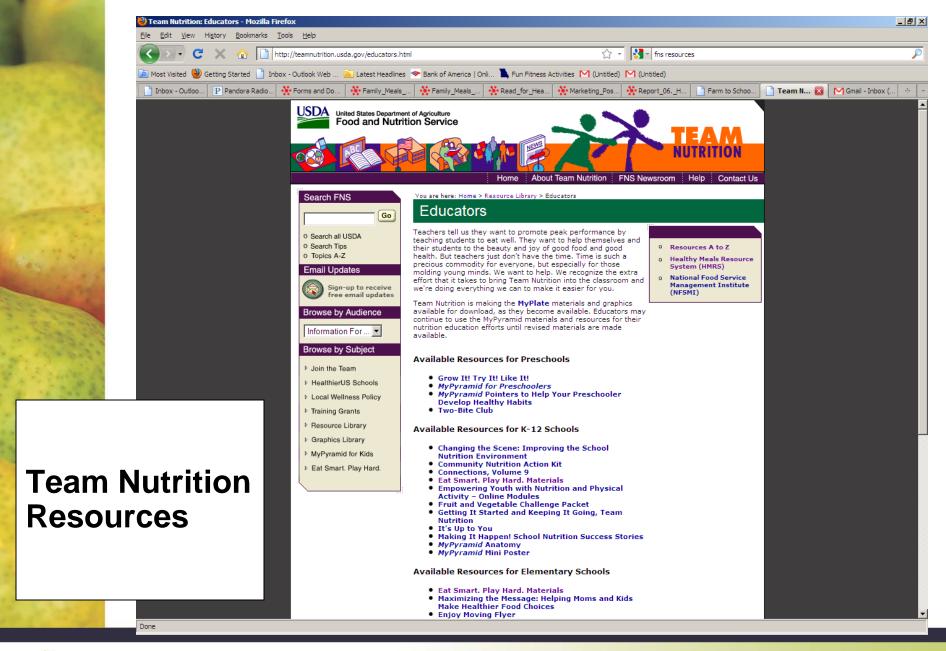


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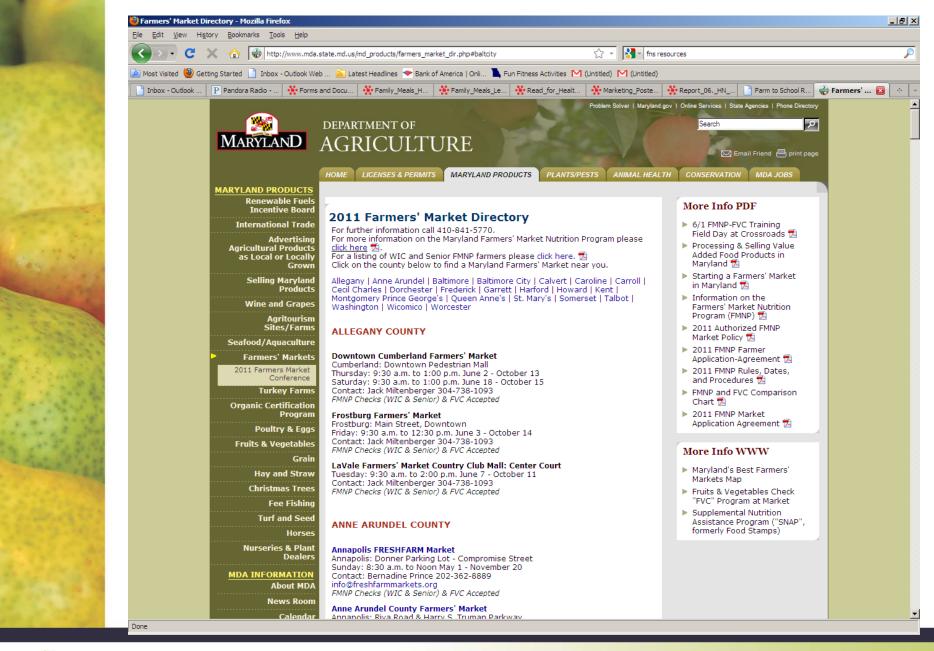




















Contact

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► To locate your local FSNE office: http://extension.umd.edu/

